



ACTIVITIES COVERED THIS TERM WILL BE AS FOLLOWS:

TERM: Autumn term: (1)(2) Spring term: (1) (2) Summer term: (1)(2)

Our theme: Arctic animals/ Numbers/Shapes/ Traditions: Chinese New Year, etc

- **Cutting and sticking : to develop fine motor skills.**
- **Physical: Hoops: to develop gross motor skills.**
- **Physical: Balancing, parachute play, negotiating/ spatial awareness.**
- **Mathematics: Number recognition, Shape recognition.**
- **Colour recognition.**
- **Traditional stories/rhymes.**
- **Phonics,(Sign & Rhyme time).**
- **Self-care: developing self-confidence: hand washing, toileting.**
- **Creative play: exploring different forms of media (paints, collage).**
- **Role Play, dressing up (make believe)**
- **Communities: Chinese New Year.**
- **Communication: Listening and attention and speaking.**
- **Show and tell, 'WOW' moments.**
- **Managing feelings and behaviour. Relationships**
- **Literacy: making marks (writing), Letter recognition.**
- **Literacy: carpet time (reading). Name recognition.**
- **Sign and Rhyme time.**
- **Sensory experiences: visual, smell, touch, taste, feel, sounds.**
- **Putting on/taking off shoes, socks, coats.**
- **Our rules: We are kind, we share, do good looking and listening, help to tidy, say our please and thank you's and most importantly: 'be happy'!**
- **ICT robot , caterpillar and Ipad control**
- **The world around us: Woodland walks, Minibeasts,**
- **Occasions: Shrove Tuesday, Valentines Day**
- **Communities: People who help us: Fire/Police/Ambulance service**
- **Health and care: healthy eating, How we grow our foods**
- **Arctic animals and creating a display with this theme**

Home support: Should you wish to support any of the above activities (highlighted) with your child at home please do so. We would love you to share your child's achievements with their key worker as we are always interested to hear about your child's 'WOW' moments.